In-Cult

Educational Methods
Content and Language Integrated Learning (CLIL)
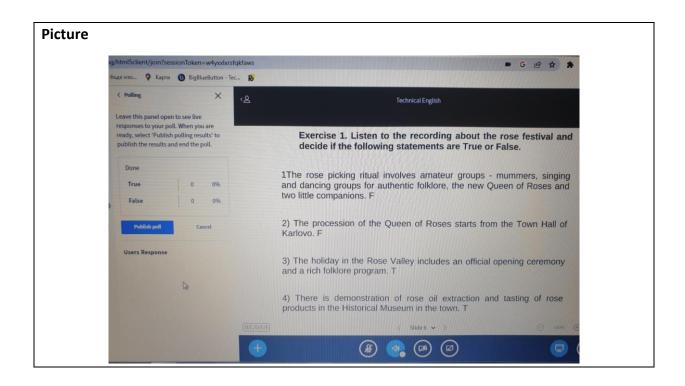**University of Ruse "A. Kanchev"**
Ruse, Bulgaria

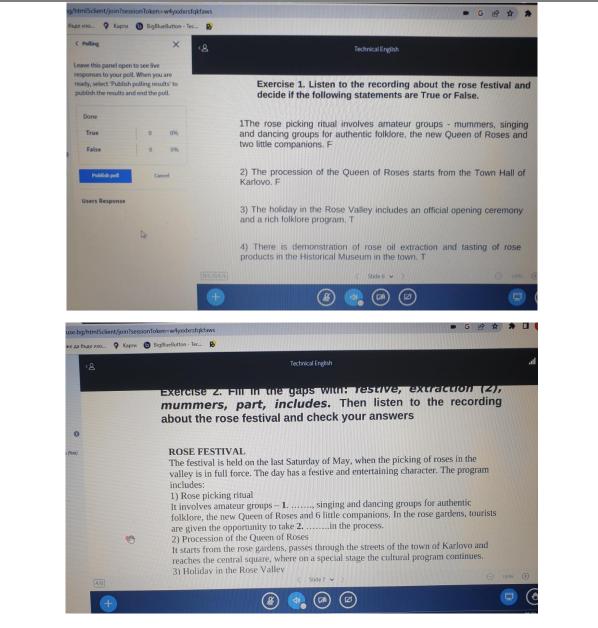## Structure of the methods description:

Name of the method: *Content and Language Integrated Learning (CLIL)*

Name/institution of the contributor: *Sr. lecturer Mariela Rizova/ University of Ruse "Angel Kanchev"*

Contact person / contact details: *Assoc. Prof. Emiliya Velikova, Ph.D.,* *E-mails: evelikova@uni-ruse.bg, evelikova17@gmail.com ; phone: +359/ 885 635 874*

Picture

Author: *Sr. Lecturer Mariela Rizova*

Short info:

Organizer: University of Ruse "Angel Kanchev", Bulgaria

Target Group: all age groups but mainly undergraduate or postgraduate students and adult learners from the groups in the Continuing Education Centre at the University of Ruse

Time required for preparation: shorter or longer, depending on whether there is a wide range of previously prepared exercises, questions, role-play simulations and time is also necessary for the preparation of illustrative material

Time required for implementation: maximum 2 hours

Venue/place (inside, outside): indoors

Suitable time: any time

Possibility to implement online: it is envisaged to be held online as students from all kinds of degree courses have a great deal of knowledge in digital technologies. Most adult learners also possess Information Technology competences. Besides, the online platform BBB, which is widely used at the University of Ruse, is user-friendly and very efficient for online courses. The same materials can also be used when classes are held face-to-face in case the teachers/lecturers have previously prepared hand-outs and have them at their disposal. Multimedia equipment or interactive blackboard is also a prerequisite.

Short description of the method:

The method should be combined with the In-Cult game through which new knowledge is stimulated. The lesson starts with a presentation of a particular custom. The exercises which follow are graded according to their difficulty. We use vocabulary exercises (match the words with their synonyms or translation); then listening exercises follow and learners answer questions based on video or audio materials from the project. The exercises focus both on factual and linguistic issues. Learners give answers using the polling system of the online platform Big Blue Button. After polling, the lecturer publishes the results, which are visible on the screen and gives feedback.

Implementation of the method in the project:

This method is applied on the online platform BBB with students from different degree courses or adult learners whose English is at the intermediate or advanced level. This method shows that intangible cultural heritage can be learned in a fun way. Its aim is developing language skills in English classes via texts and recordings about intangible cultural treasures from the materials from the IN-CULT project. Students and adult learners in English courses will not only learn about traditions or customs in different European countries, but they also gain relevant vocabulary and language skills.

Step by step description of the method:

1. choose an interesting topic

2. create a relaxed atmosphere

3. use the opportunities for showing audio and video material

4. prepare Power point presentations - one with questions, the other with correct answers

5. explain clearly each task connected with the presented intangible cultural treasure

6. give clarifications while reading the correct answers

7. feedback with participants, did they get new information and perspectives

main goals: encouraging exchange, cultural awareness, intergenerational cooperation

Teaching and Learning:

With this method, people get information about cultural treasures in a fun way. Information obtained in this way is remembered for a long time.

The wide range of exercises on the same topic helps the learners memorize cultural facts apart from linguistic issues, much easier and be satisfied with their results. New information is given in chunks in order to facilitate learners. At the end of the lesson the students are given a creative assignment to do research about a foreign tradition or custom from Internet sources. The method is combined with the stories from the interviews in In - Cult project.

5 Keywords:

cultural treasures, quiz, intergenerational exchange, breaking stereotypes, customs

Possible training tools, material, resources to use (e.g. flyer, roll-up etc.):

We use the online platform BBB with all its facilities for quizzes, photos, videos, PowerPoint presentation. The following features are appropriate for language learning: the poll system (for exercises True/False, Multiple Choice, etc.); shared notes (for Gap-filling exercises); the possibility to upload presentations, watch videos and listen to recorded materials from the In-cult

Dissemination possibilities of method:

social media, brochures, conferences, integrated as an intrinsic part of most English language courses on the official website for online and distance learning: www.e-learning.uni-ruse.bg