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# In-Cult



**Educational Methods**

***Flipped Classroom***

**University of Ruse "A. Kanchev"**

**Ruse, Bulgaria**

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## Structure of the methods description:

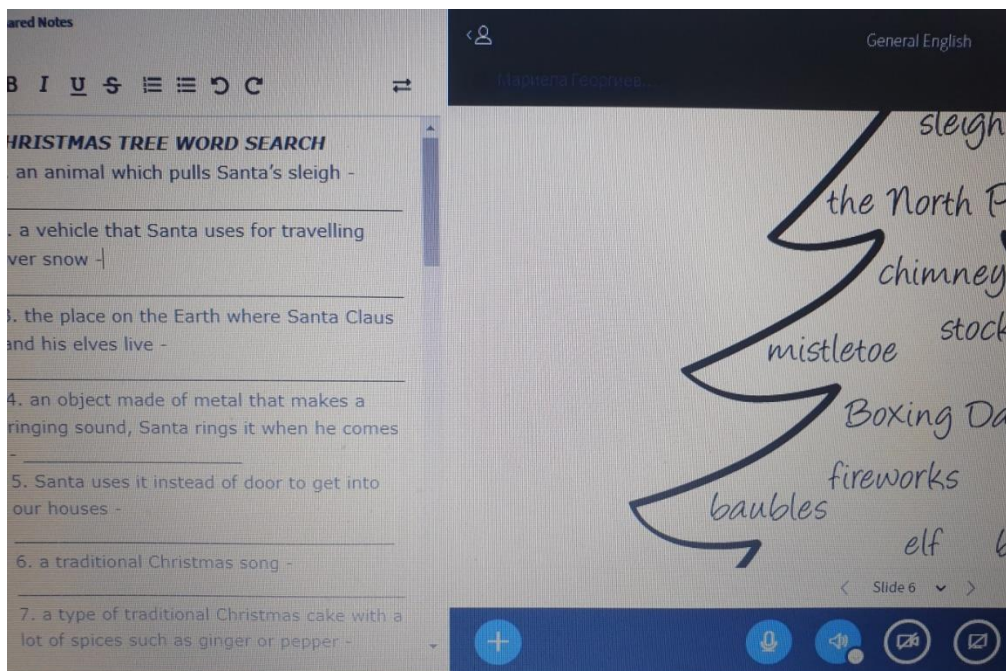
**Name of the method:** Flipped Classroom

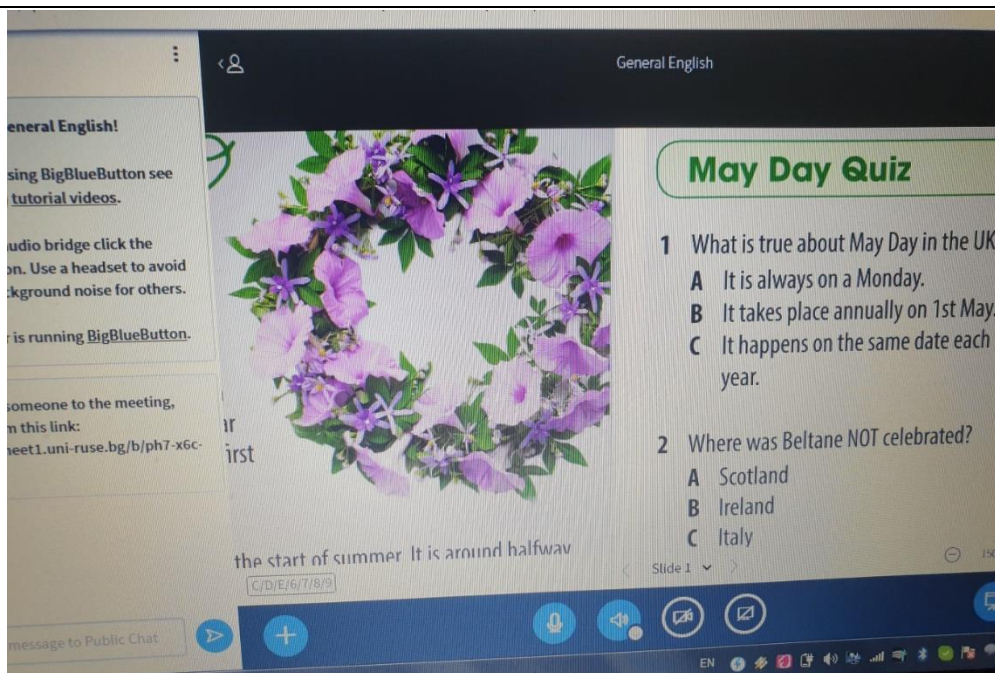
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## Pictures





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**Short info:**

**Organizer:** University of Ruse "Angel Kanchev", Bulgaria

**Target Group:** all age groups but mainly adult learners from the groups in the Continuing Education Centre at the University of Ruse

**Time required for preparation:** shorter or longer, depending on whether there is a wide range of previously prepared exercises, questions, role-play simulations and time is also necessary for the preparation of illustrative material

**Time required for implementation:** maximum 2 hours

**Venue/place (inside, outside):** indoors

**Suitable time:** any time

**Possibility to implement online:** it is envisaged to be held fully online or in a blended learning context. Most adult learners have Information Technology competences. The online platform BBB, used at the University of Ruse, is user-friendly and efficient for online courses. The same materials can be used in face-to-face classes in case the lecturers have previously prepared hand-outs. Multimedia equipment or interactive blackboard is a prerequisite.

**Short description of the method:**

The method is combined with the In-Cult game through which new knowledge is stimulated. The lesson starts with a custom presentation. The following assignments are given: find a legend or myth from a foreign country explaining Christmas customs; look up information

online to find New Year's superstitions and prepare a quiz; swap quizzes with a partner; find out information about the origin story of Easter traditions, World Environment Day, etc. Learners also do crosswords on traditions. The polling system of the online platform Big Blue Button is used. The lecturer publishes the results on the screen and gives feedback.

#### **Implementation of the method in the project:**

This method is applied on the online platform BBB with students from different degree courses or adult learners whose English is at the intermediate level. It shows that intangible cultural heritage can be learned in a fun way but it also can be described as a learner-centered approach. It aims at developing language skills in English classes via texts and recordings about intangible cultural treasures and at creating independent learners. The main tasks focus on finding legends or myths from different countries, explaining customs or traditions, either from the In-cult materials or other Internet sources.

#### **Step by step description of the method:**

1. choose an interesting topic and create a relaxed atmosphere
2. use the opportunities for showing audio and video material
3. prepare Power point presentations - one with questions, the other with correct answers
4. divide students into breakout rooms for group discussions
5. explain clearly each task connected with the presented intangible cultural treasure
6. give clarifications while reading the correct answers
7. feedback to the participants, did they get new information and perspectives

**main goals:** encouraging cultural exchange and intergenerational cooperation

#### **Teaching and Learning:**

The learners have a creative assignment to do research about a tradition from Internet sources. The method is combined with stories from the interviews in In - Cult project. By applying the Flipped Classroom method, we give learners independence and accountability. From functional language to Task-based learning, every methodology points towards the same direction that learners retain 50% of what they learn from engaging in a group discussion and 90% of what they learn when they themselves become the teacher. We focus on these strategies: engaging learners in the learning process, fostering motivation. We use breakout rooms on BBB for group discussions.

**5 Keywords:**

cultural treasures, quiz, intergenerational exchange, breaking stereotypes, customs

**Possible training tools, material, resources to use (e.g. flyer, roll-up etc.):**

We use the online platform Big Blue Button with all its facilities for quizzes, photos, videos, PowerPoint presentation. The following features are very appropriate for language learning: the poll system; shared notes (Gap-filling exercises); listening to recorded materials.

**Dissemination possibilities of method:**

social media, brochures, conferences, google classroom, online courses, integrated as an intrinsic part of most English language courses on the official website for online and distance learning: [www.e-learning.uni-ruse.bg](http://www.e-learning.uni-ruse.bg)